



# Pilgrims School

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## Environmental Policy

January 2022

Next review date: January 2023



**Please note: 'School' refers to Early Years Foundation Stage (Little Pilgrims, Kindergarten and Pre School) and Pilgrims Main School.**

## **Introduction**

We are an Eco School who are proud of our Green Flag status. We seek to teach children to understand the importance of the environment and to celebrate its beauty. We seek to educate them so that they understand how to preserve and protect it. Staff, together with the Eco Committee and Eco Warriors plays an important role in this.

## **Aims and Objectives**

- To minimise the use of non-renewable and environmentally damaging resources
- To purchase products and services that consider environmental aspects, potential impacts and costs and consider green procurement options wherever possible
- To maximise recycling
- To increase awareness of environmental issues amongst staff and children
- To teach children to appreciate and care for the environment

We will involve our children in learning about the environment by developing their learning and understanding of

- The natural processes that take place in the environment
- How life is dependent on the environment
- The impact of human activities on the environment
- Different environments past and present
- How the present environment has been affected by past events
- How our actions affect others
- Environmental issues such as pollution and energy conservation
- The importance of effective action to protect the environment

We will involve our pupils in education for the environment by

- Developing an interest in and appreciation of their environment through the care of living things and their habitats around the school
- Developing a liking and respect for their environment through study
- Seeking solutions to environmental problems within the school and local area, taking account of conflicting interests
- Develop skills by using environmental education within other curriculum areas; linking with other subjects and areas of development
- Exploring the Eco Schools schemes.

We will involve the children in learning through the environment by:

- Using relevant first hand and real life experiences as a basis for learning
- Using the outside environment when possible as a classroom
- Developing enquiry and exploration skills within both the local area and when opportunities arise, contrasting areas

### **Practical Strategies**

#### Paper

- Staff will double side photocopying where possible
- Paper will be recycled for scrap or into recycling bins
- Both sides of a piece of paper should be used before it is recycled, each classroom should therefore have a scrap paper tray
- Staff and children should not print documents or pages from websites unless it is necessary
- Staff and parents are asked to use e-mail wherever possible, avoiding copying paper to colleagues, students or parents

#### Cardboard

- Cardboard will be recycled into designated recycling collection points

#### Mixed Recycling

- Each classroom has a recycling bag for mixed recycling including paper, cardboard, plastic and tins

#### Energy

- Staff and children will turn the lights off if they are the last to leave their classroom
- Staff are asked to ensure that all computers, screens, printers and videos are turned off after their last use of the day

#### Water

- Children are reminded to turn the tap off when they have finished washing

#### Food Waste

- Food waste is collected in the dining room and recycled separately to create green energy.