Year 2 Home Learning Daily Timetable – Spring Term Week 6

	Wednesday	Activity Information
8.45 – 9.15	Maths Warm up	Login to TT Rockstars and complete a 15 minute session.
	TT Rockstars	Go to Coins Game select ordering, then select any 6 coins.
9.15 – 9.30	Phonics	Go to the calendar in Teams and join Teacher Time.
		You will need: Purple Mash, research worksheet
		Go to: Click here first to watch a true story of the Life of Dr Barnardo
	Literacy	Then watch Lesson Input Video Here
9.30 - 10.30	LO: to gather	Follow up Activity: Using both videos, record as many facts as you can about Dr
	information	Barnardo on the 'Research Sheet'. You may want to watch the videos again and
	about Dr	pause them at different points to record your facts on your sheet.
	Barnardo.	Helpful hints: The more facts you find today, the more fun you will have tomorrow
		creating your fact file on Purple Mash.
		Finishing off: Remember to take a photo of your work to upload to your scrapbook.
10.30 – 11.00	Break	
		You will need: Find the Difference worksheet (choose either Mild, Spicy or Hot chilli
	Numeracy	challenge) and a pencil
	L.O: to find the	Go to: Finding the Difference input
11.00 – 12.00	difference	Follow up Activity: Write the answers on the 'Find the Difference' worksheet
		choosing your level of challenge.
		Helpful hints: Read the questions carefully. Take care totalling the coins. Draw a
		number line if you need to and remember to count up from the smaller number to
		the bigger number.
		Challenge: 'White Rose Find the Difference' sheet saved on Purple Mash.
12.00 – 1.00		Finishing off: Take a photo of your work and upload it to your scrapbook. Lunchtime
12.00 - 1.00		
1.00 – 1.15	Pooding	Practise your phonic sounds and read a reading book from Oxford Owl, Reading Chest or a book from home to a grown up.
1.00 - 1.15	Reading	You will need: a print out of mask template OR mask colouring sheet.
	French	For making the mask: card, craft materials such as sequins, pompoms, paint,
	TTCTICTT	feathers
1.15 – 2.15		For colouring: coloured pens or pencils
	Mardi Gras	TAs in school/parents may want to look in advance at my video (start at 6 mins30) to
	(Shove Tuesday)	see what they want to plan to do for the creative part of the lesson and to get
		resources ready.
		Go to: Mardi Gras
		Follow up Activity: make Mardi Gras mask or colour Mardi Gras masks
		Optional Follow up Activity: You Tube clip of Nice Carnival 2020
		Helpful hints: Remember to use violet, jaune et vert on your masks (purple, yellow,
		green)
		Finishing off: you may need more than the rest of the lesson to finish your masks.
		There will be time in the next French lesson to finish it or you can finish in your own
	Kipsy Time	time after school Go to: Kipsy Week 6 Shy
	Kipsy Tille	
		Optional Preparation: Make your own Kipsy or draw a picture of your own Kipsy.
		Optional Follow up Activity: Draw a picture of a time when you felt shy and then
		talk to somebody in your house about it. Make your own 'Feelings Flowers' and
		caterpillar.
2.15 – 2.30		Finishing off: Practise Calm Time and the 'bubble' breathing exercise. Break
	1.	
2.30 – 3.15	Live	You will need: Internet Safety Words sheet saved on Purple Mash
	PSHCEE lesson: Internet Safety	Go to: the calendar in Teams and join the lesson with Mrs Marquand Follow up activity: Watch these children discussing what you can trust online
	Day	Tonow up activity. watch these children discussing what you can trust online
3.15 – 3.30	Teacher Time	Go to the calendar in Teams and join Teacher Time.
3.13 - 3.30	reaction fillie	30 to the calendar in reams and join reacher time.