








**Year 1 Home Learning Daily Timetable – Spring Term Week 6**

Wednesday		
8.45 – 9.20	<b>LIVE Phonics</b> 8:45 Phonic Friends 9:05 Reading Rangers	Go to the calendar in Teams and <b>join</b> your phonic session at the time across. <u>These are the same groups as you have been using for weekly spellings.</u> <b>You will need: Whiteboard, pen and rubber</b>
9.20 – 10.15	Literacy  We're Sailing Down the Nile	<b>You will need: River Nile story picture map worksheet, River Nile making a list sheet, pencil, coloured pencils, scissors and glue.</b> <b>Go to: <a href="#">Mrs Frame's introduction and story.</a></b>  <a href="#">Mrs Frame will explain today's task.</a>  <b>Follow up Activity:</b> Watch Mrs Frame's introduction and listen to the story 'We're Sailing Down the Nile.' Click on Mrs Frame explains today's task. Discuss all the fascinating places you can see along the River Nile. Today's task is to create a story picture map of our journey along the Nile. Draw pictures or cut out pictures of the places we visited and sequence these pictures in the correct order. <b>Challenge</b> – Write a list of all the places you can see along the River Nile. You could research some facts of your own. You can number your list or use bullet points. Can you extend your sentences using a connective? <b>Helpful hints:</b> Remember to sequence your pictures in the correct order. If you are writing a list remember to use a capital letter at the beginning of your sentence and a full stop at the end. <b>Finishing off:</b> Check your work carefully, take a photograph and upload it to Purple Mash.
10.15 – 10.45	Break	
10.45 – 11.00	Numbots	Login to Numbots and complete a 15 minute session.
11.00 – 12.00	Numeracy  Odd and Even Numbers	<b>You will need: Pencil, relevant worksheets , workbook, colouring pencils, counters or counting objects. Hundred square and /or Counters sheet if required.</b> <b>Go to <a href="#">Mr Orr will talk about odd and even numbers</a></b>  <b>Follow up Activity: <a href="#">Odd and Even activities 1 &amp; 2</a></b>  Select <b>Caterpillar Odds and Evens</b> Colour in and fill in the odd and even numbers up to 10 on the caterpillars. Then select <b>Is My Number Odd or Even</b> Count out cubes or counters for numbers up to 20. Test if they can be shared equally or if there is an odd one out? Sort into odd or even numbers and colour the even numbers on the chart. <b>Challenge:</b> <a href="#">Odd and Even Challenge</a>  In your workbooks divide a page in half and write the headings Odd and Even. Using the odd and even facts explained in the first video write the following numbers under the correct heading:  23    39    56    62    68    77    81    90    100  Next select <b>Odd and Even Challenge Activity Cards</b> Answer the questions and solve the problems.

		<p><b>Helpful hints:</b> Remember odd numbers end with 1,3,5,7,9 and even numbers end with 0, 2,4,6,8. Two odd numbers added together makes an even number. Two even numbers added together also makes an even number.</p> <p><b>Finishing off:</b> Practise the number cruncher poem in the first video.</p>
12.00 – 1.00	Lunchtime	
1.00 – 1.15	Reading	Practise your phonic sounds and read a reading book from Oxford Owl, Reading Chest or a book from home to a grown up.
1.15 – 2.15	ICT Using Direction Controls with Beebots	<p><b>You will need:</b> A computer or an iPad.</p> <p><b>Go to:</b> <a href="#">Click here to watch the video</a> about using the Beebot program and completing the different challenges.</p> <p><b>Follow up Activity:</b> <a href="#">Click here to go to the Beebot challenges</a> (Or the web site address is - <a href="https://scratch.mit.edu/projects/220353201/fullscreen/">https://scratch.mit.edu/projects/220353201/fullscreen/</a>)</p> <p>There are 6 challenges to complete in order. You only need to go as far as you can in the time available – you do not need to complete all 6 challenges.</p> <p><b>Try your best to create a complete list of instructions (algorithm) for each challenge before you press Go instead of using single instructions followed by Go.</b></p> <p><b>Helpful hints:</b></p> <ul style="list-style-type: none"> <li>Remember to clear the old instructions with the X button </li> <li>Use the reset button to reset the Beebot back to the start if you need to </li> <li>Remember the Arrows are Forward (follow Nose) or Backwards (follow Bottom)  </li> <li>Remember the Turn buttons turn the Beebot in the same square – they don't move the Beebot sideways  </li> <li>Use the Go button to make the Beebot follow your algorithm </li> <li>Have FUN 😊</li> </ul> <p><b>Finishing off:</b> There is no work to save or 2Do to hand in this week.</p>
2.15 – 2.30	Break	
2.30 – 2.45	Live Story Time	Go to the calendar in Teams and join your Teacher Time Story
2.45 – 3.30		<b>You will need:</b> sorting sheet, HL book, scissors and glue

**Topic**  
**Saving Water**

**Go to:** [Saving Water](#)

**Follow up Activity:** Once you have watched the video can you sort the cards. You might like to review what you do at home to save water. Could you have a shower and not a bath? Or look out for dripping taps?

**Helpful hints:** Talk with your family about what is happening on the sorting cards.

**Finishing off:** Upload a clear photograph of your work to you HL book on PM.