

Pilgrims Pre-Preparatory School

Person Specification – KS1 Class Teacher



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The Charity is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.			
	Essential	Desirable	Method of assessment
Qualifications	<p>One or more of the following:</p> <ul style="list-style-type: none"> • B Ed • Degree + PGCE • Degree + QTS • Cert Ed <p>Evidence of in service professional development</p>		Production of applicant's certificates
Attainments and Experience	<p>Experience of teaching in KS1</p> <p>Set high expectations which motivates and challenges pupils in aspects of school life and through excellent classroom practice.</p> <p>Demonstrate thorough up to date knowledge of a range of teaching, learning and behaviour management strategies and how to implement them effectively.</p> <p>Knowledge and understanding of the implications of equal opportunities and inclusion.</p> <p>Ability to work individually and collaboratively as part of a team.</p> <p>Ability to prepare and plan high quality lessons, differentiated appropriately so that all groups of children including DSEN (disability and SEN), EAL and 'higher ability' progress and achieve well.</p> <p>Have a thorough understanding of curriculum subjects in relation to the age and stage of the children being taught.</p> <p>Ability to co-ordinate a curriculum area, supporting others to ensure consistent and effective teaching of the subject throughout the school.</p> <p>Know how to use assessment data to evaluate the effectiveness of teaching and learning.</p>	Experience of EY teaching.	Letter of application and interview



	<p>Know the legal requirements, national policy and guidance on the safeguarding of children.</p> <p>Contributions to the development of whole school issues including school polices and practice.</p> <p>Ability to work sensitively and communicate effectively with all members of the school community.</p> <p>Knowledge and understanding of the potential of computer technology to enhance the curriculum.</p>		
<p>Personal competencies and qualities</p>	<p>Works sensitively and communicates effectively with all members of the school community.</p> <p>Involvement of parents and the community in supporting the learning of children and in defining and realising the school vision.</p> <p>Good personal presence, good communication skills and a sense of humour.</p> <p>Promote a positive self-image amongst staff and pupils.</p> <p>Ability to reflect and seek support when needed.</p> <p>Resilient.</p> <p>Demonstrates a positive and enthusiastic approach.</p>		<p>Application letter and interview</p>